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ABSTRACT

For the third year in a row, Hofstra University has cooperated with the American Council on Education (ACE) in their survey of freshmen. Responses to almost all the questionnaire items by Hofstra freshmen over the last 3 years are included in this report. Hofstra students followed the national trends on several items: expectations about graduate and professional schools, attitudes towards women, liberalized attitudes about campus policies and middle-of-the-road political orientation. Analysis of responses about major and career considerations leads to the following statements: There are larger percentages of freshmen at Hofstra who plan to major in business or education; expect to be more successful than most; expect to find jobs in their own fields after graduation; think benefit of college is monetary; see themselves as stable about major or career and think it unlikely that they will seek vocational guidance. The data in this report is presented in statistical tables.
(Author/Pg)

CENTER FOR THE STUDY OF HIGHER EDUCATION

HOFSTRA UNIVERSITY

Characteristics of 1971 - 1973 Hofstra Freshmen

Pauline Lichtenstein and Anne Politi

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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For the third year in a row, Hofstra University has cooperated with the American Council on Education (ACE) in their survey of freshmen. The Student Information Form (SIF) is the survey instrument and is "revised annually to reflect the changing concerns of the academic community." This year is the eighth year ACE has conducted this survey. The normative data this year is based on the returned questionnaires of almost 190,000 freshmen enrolled in 360 institutions. (Almost twice as many freshmen and institutions cooperated in the survey but many were not included in the norms because their returns were not representative of the entire freshman class in that institution.)

Responses to almost all the questionnaire items by Hofstra freshmen over the last three years are included in this report. This year several additional sets of national norms are reported. We continue to present the national norms for all 4-year colleges. (Hofstra was assigned to this category by ACE.) This year for the first time, ACE prepared and published additional national norms based on the selectivity of the college. In Hofstra's attempt to understand its place relative to other 4-year private non-sectarian colleges that may be more selective, we have decided to include these norms. The selectivity definition is based on average combined SAT scores. Hofstra was assigned to the medium category (1000-1149). We show that norm, as well as high (1150-1249) and very high (1250 or greater) selectivity.

All data are reported as percentages to the nearest whole number. An item that was omitted from this year's questionnaire is not included in the report.

We follow the procedure of the two preceding years by quoting from the Chronicle of Higher Education, the February 11th edition, those highlights from the national sample that point to long term trends since our data permits only 3 years' worth of comparisons:

- enrollment of blacks and members of the minority groups in college and universities appears to be losing momentum.
- more freshmen expect to go on to graduate or professional study.
- high school grades of freshmen are higher than previously.
- average income of parents continued to increase.
- majority (for first time) consider themselves "middle-of-the-road" politically.
- students are revising their attitudes toward women.
- past trends toward liberalized attitudes about campus policies continued.
- support for the legalization of marijuana continued to increase.

We would now like to direct your attention to some trends among Hofstra freshmen. We will not discuss all the specific comparisons in the table, leaving it to the reader to make those comparisons in which he is interested. Hofstra students followed the national trends as mentioned above on several of the eight items; expectations about graduate and professional schools, attitudes towards women, liberalized attitudes about campus policies and middle-of-the-road political orientation. On the latter, the most selective schools have fewer middle-of-the-roads and more liberals.

There are other interesting differences when comparisons are made with high and very high selectivity colleges. At Hofstra, the percentage of fathers and mothers with college degrees and over, and the percentage of students with "A" average grades in high school are lower at Hofstra than at other more selective colleges, although the percentage expecting to make at least a "B" average in college is higher.

Analysis of responses about major and career considerations leads to the following statements. There are larger percentages of freshmen at Hofstra who plan to major in business or education; expect to be more successful than most; expect to find jobs in their own field after graduation; think benefit of college is monetary; see themselves as stable about major or career and think it unlikely that they will seek vocational guidance than at the more selective colleges. But there are smaller percentages seeking careers that will provide the opportunity to contribute to society, to help others, or to be independent.

In essence, then, Hofstra freshmen are more likely to check "success" type reasons for choosing careers than "altruistic" type reasons than freshmen at more selective colleges.

They are often about as liberal about campus policies and social issues as highly selective schools but not as liberal as freshmen at very highly selective schools. Fewer see themselves becoming community leaders or developing a philosophy of life or being able to change society.

Their views about their college are also different; a smaller percentage of freshmen at Hofstra expect to be satisfied with their college and a smaller percentage select Hofstra because it has a good reputation (academic) than at high and very high selectivity colleges.

Financially, Hofstra freshmen are also different from freshmen at the more "prestigious" schools; the percentage estimating parental income at \$10,000-\$19,000 is higher and the percentage estimating it at \$30,000 or over is lower. As far as supporting oneself through college - at Hofstra a larger percentage expect to work at an outside job; a smaller percentage expect \$1,000 and more in support from their families; a smaller percentage received scholarships of \$1,000 and over; and a larger percentage expect to borrow \$1,000 and over than at the more selective colleges.

The proportion of commuters among the freshmen is much greater and conversely, the proportion of dorm residents is much smaller than at the more selective colleges.

Other norms, as well as data for Hofstra's male and female freshmen separately, are available at our office. New College data are not presented in this report because of lack of space.

Percentage Responses to ACE Questions by Hofstra Freshmen,
Compared to College Students throughout the U. S.

Item	Main Campus			National Norms					
	N=			1973			Very		
	1000 1971	965 1972	826 1973	Med.	High	High	1971	1972	1973
<u>SEX</u>									
Male	51	55	57	55	41	52	50	52	49
Female	49	45	43	45	59	48	50	48	51
<u>AGE</u>									
17 and younger	14	14	12	8	5	10	4	5	5
18-20	85	85	88	92	94	90	94	93	94
21 and older	1	1	*	*	*	*	2	2	1
<u>RACIAL BACKGROUND</u>									
White/Caucasian	96	96	96	90	93	90	89	85	87
Black/Negro/Afro-Amer.	3	3	3	5	4	6	9	12	10
Other	3	3	1	6	5	7	3	5	4
<u>ESTIMATED PARENTAL INCOME</u>									
Less than \$10,000	17	16	15	18	15	11	33	30	24
\$10,000-19,999	48	43	45	42	36	28	46	45	46
\$20,000-29,999	20	20	21	19	19	23	13	14	17
\$30,000 or more	15	20	20	20	30	38	8	10	12
<u>FATHER'S EDUCATION</u>									
Less than HS graduate	15	14	15	12	10	6	23	22	19
HS graduate and/or some college	48	47	50	41	33	21	46	46	46
College degree and over	37	38	35	46	57	74	31	32	36
<u>MOTHER'S EDUCATION</u>									
Less than HS graduate	12	12	10	8	7	1	17	17	14
HS graduate and/or some college	66	69	72	64	54	39	62	61	63
College degree and over	22	19	18	27	39	57	21	22	23
<u>SPOUSE'S EDUCATION</u>									
Less than HS graduate			27	24	11	16			18
HS graduate and/or some college			40	41	38	36			57
College degree and over			33	34	51	48			24

* represents percentages of .5 or less

Note: Totals may not add to 100% because of multiple responses or rounding.

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	N=			1973			Very		
	1000	965	826						
	1971	1972	1973	Med.	High	High	1971	1972	1973

RELIGIOUS PREFERENCE

Protestant	10	12	12	37	47	34	44	40	50
Roman Catholic	28	33	40	26	24	15	28	30	32
Jewish	35	33	33	12	8	13	2	3	4
Other	6	6	3	13	4	6	12	13	4
None	21	15	11	11	18	31	14	14	10

AVERAGE GRADE IN HIGH SCHOOL

A	22	25	22	26	31	55	17	20	20
B	73	67	70	64	61	43	62	62	65
C	5	8	8	10	7	1	21	17	15
D	0	0	0	*	*	0	1	*	*

CONCERN ABOUT FINANCING COLLEGE

No concern	35	40	34	33	37	40	32	34	34
Some concern	57	50	51	49	47	46	56	50	48
Major concern	8	10	15	18	16	14	12	16	18

MAJOR SOURCES OF SUPPORT

Part-time or summer work	14	19					24	30	
Savings from full-time employment	5	6					8	9	
Parental or family aid or gifts	72	71					57	56	
Parent's military service	1	1					2	2	
Personal military service	1	*					2	1	
Scholarships and grants	24	23					24	28	
Loans-NDEA/gov't insured/college	22	23					18	20	
Other repayable loans	9	8					8	7	
Spouse's employment		2						2	

SUPPORT FROM

PART-TIME OR SUMMER WORK

none		27		27	24	24			29
\$1-\$499		50		49	47	46			48
\$500-\$999		17		18	22	22			18
\$1000 and over		6		6	7	7			6

SUPPORT FROM

FULL-TIME EMPLOYMENT

none		91		92	95	96			91
\$1-\$499		5		4	2	2			4
\$500-\$999		2		2	2	1			3
\$1000 and over		2		2	1	1			2

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	N=			1973					
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	1971	1972	1973	Med.	High	High	1971	1972	1973
<u>SUPPORT FROM SAVINGS</u>									
none									
\$1-\$499			45	44	45	45			46
\$500-\$999			35	36	37	38			37
\$1000 and over			10	10	10	9			10
			10	10	8	8			7
<u>SUPPORT FROM SPOUSE</u>									
none									
\$1-\$499			99	98	99	99			99
\$500-\$999			0	*	*	*			1
\$1000 and over			*	*	*	*			*
			1	1	1	1			1
<u>SUPPORT FROM PARENTAL FAMILY</u>									
none									
\$1-\$499			12	12	9	6			18
\$500-\$999			14	15	13	7			21
\$1000 and over			10	10	9	6			14
			64	63	69	80			46
<u>SUPPORT FROM PARENT'S MILITARY SERVICE BENEFIT</u>									
none									
\$1-\$499			97	96	97	97			96
\$500-\$999			2	2	2	1			2
\$1000 and over			*	1	1	*			1
			*	1	1	1			1
<u>SUPPORT FROM PARENT'S SOCIAL SECURITY BENEFIT</u>									
none									
\$1-\$499			92	93	94	95			93
\$500-\$999			5	4	3	2			4
\$1000 and over			1	2	1	1			2
			2	2	2	2			2
<u>SUPPORT FROM PERSONAL MILITARY SERVICE BENEFIT</u>									
none									
\$1-\$499			100	100	100	100			99
\$500-\$999			0	*	*	*			*
\$1000 and over			0	*	*	*			*
			*	*	*	*			1
<u>SCHOLARSHIPS or GRANTS</u>									
none									
\$1-\$499			52	44	47	52			53
\$500-\$999			15	13	10	8			18
\$1000 and over			11	14	10	6			12
			22	29	33	34			17

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	N=			1973					
	1000 1971	965 1972	826 1973	Med.	High	Very High	1971	1972	1973
<u>FEDERALLY INS. OR COLLEGE LOANS</u>									
none			70	66	70	68			74
\$1-\$499			2	5	5	5			6
\$500-\$999			4	10	11	16			8
\$1000 and over			23	20	14	11			13
<u>OTHER REPAYABLE LOAN</u>									
none			92	90	91	92			91
\$1-\$499			2	2	2	2			3
\$500-\$999			3	3	2	3			3
\$1000 and over			4	5	5	4			4
<u>OTHER SOURCES OF SUPPORT</u>									
none			92	93	95	94			92
\$1-\$499			2	2	2	2			3
\$500-\$999			1	2	1	1			1
\$1000 and over			4	3	2	3			4
<u>DISTANCE FROM HOME TO COLLEGE</u>									
5 miles or less	14	11	15	7	4	2	7	8	8
6-10 miles	23	26	28	10	4	2	6	9	8
11-50 miles	44	45	41	24	14	8	21	24	20
51-100 miles	8	9	8	13	10	10	17	15	16
101-500 miles	10	7	7	29	46	42	35	32	36
More than 500 miles	1	2	1	16	22	35	14	13	13
<u>HIGHEST DEGREE PLANNED (Anywhere)</u>									
none	2	1	3	2	2	1	4	2	2
Associate (or equivalent)	*	1	*	*	*	0	2	2	1
Bachelor's (B.A., B.S.)	22	26	15	22	14	8	41	38	27
Master's (M.A., M.S.)	39	35	39	36	33	27	32	33	39
Ph.D. or Ed.D.	15	10	15	14	18	31	10	11	14
M.D., D.O., D.D.S., or D.V.M.	11	16	14	15	16	17	5	7	9
LL.B. or J.D. (Law)	9	10	12	9	15	14	4	5	6
B.D. (Divinity)	*	*	*	*	1	*	*	1	*
Other	2	2	2	2	1	2	2	2	2
<u>HIGHEST DEGREE PLANNED (Here)</u>									
none			4	4	2	1		6	5
Associate (or equivalent)			2	1	1	*		3	3
Bachelor's (B.A., B.S.)			70	65	76	84	87	77	76

(cont'd)

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	1971	1972	1973	Med.	High	High	1971	1972	1973

HIGHEST DEGREE PLANNED (Here) (Cont'd)

Master's (M.A., M.S.)	16	19	13	8	7		10	11
Ph.D. or Ed.D.	3	3	2	1	2		1	1
M.D., D.O., D.D.S., or D.V.M.	1	2	2	1	1		*	1
LL.B. or J.D. (Law)	3	5	1	2	*		*	1
B.D. (Divinity)	*	0	*	*	0		*	*
Other	1	1	1	1	0		1	1

PROBABLE MAJOR FIELD OF STUDY

Agriculture (incl. Forestry)		*	1	1	*			1
Arts (Fine and Performing)		10	9	8	9			7
Biological Sciences		12	11	14	15			8
Business		16	10	7	2			13
Education		10	10	6	3			16
English		2	2	4	7			2
Engineering		4	2	8	3			5
Health Professions		3	13	4	3			9
History and Geography		2	2	4	5			2
Home Economics		0	1	*	*			1
Humanities (other)		4	4	5	9			4
Mathematics and Statistics		2	2	3	4			2
Physics and Chemistry		2	2	4	6			2
Physical Sciences (other)		1	1	2	2			1
Psychology		5	5	5	5			4
Social Sciences (other)		10	7	13	15			7
Social Work		*	2	2	1			2
Technical fields		4	3	1	1			3
Other fields		4	5	3	2			5
Undecided		7	6	7	8			6

PROBABLE CAREER OCCUPATION

Artist (incl. performer)	13	11	6	4	4	6	7	7	4
Businessman	7	10	14	10	7	4	9	9	13
Clergyman	*	*	*	1	1	1	1	1	1
Doctor (M.D. or D.D.S.)	10	13	10	10	13	14	4	6	6
Educator (College teacher)	1	*	1	1	1	3	1	1	1
Educator (Secondary)	9	5	5	4	4	2	12	9	6
Educator (Elementary)	7	5	4	3	2	1	10	8	6
Educator (Specialist)			4	4	2	2			5
Engineer	2	3	3	2	7	2	4	5	4
Farmer or Forester	1	*	1	2	2	2	2	1	2

(cont'd)

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PROBABLE CAREER OCCUPATION (cont'd)

Health Professional (non-M.D.)	4	6	9	12	6	5	5	6	8
Lawyer	9	10	11	8	14	12	5	6	5
Nurse	0	*	*	4	*	*	3	3	3
Research Scientist	3	2	3	4	6	8	3	3	4
Other occupation	12	14	14	16	14	16	20	20	19
Undecided	19	18	14	14	18	22	14	15	12

POLITICAL ORIENTATION

Far left	4	3	2	2	3	7	3	3	2
Liberal	50	43	39	36	41	56	36	34	33
Middle-of-the-road	34	43	47	46	41	28	45	46	49
Conservative	12	10	11	15	14	9	15	16	15
Far right	*	*	*	*	*	*	1	1	*

AGREE STRONGLY OR SOMEWHAT

College regulate students off campus	6	7	6	11	8	6	15	12	11
Benefit of college is monetary	50	48	49	44	37	20	54	54	50
Students help evaluate faculty	80	81	78	77	76	81	76	77	76
Abolish college grades	47	41	31	32	30	33	44	38	34
De-emphasize organized sports	31	24	23	26	27	35	25	25	24
Regulate student publications	20	20	18	28	18	11	31	30	30
College has right to ban speaker	17	18	16	23	14	9	26	24	23
Preferential treatment for disadvantaged	30	32	28	35	32	37	39	39	38
College too lax on student protest	34	33	28	36	28	18	46	41	36
Adopt open admissions at public college	34	29	28	27	25	23	32	32	29
Use same degree standard for all	82	80	78	77	77	79	77	79	77
Gov't not controlling pollution	96	95	92	90	91	93	91	90	88
Gov't not protecting consumer	88	84	90	79	77	83	77	76	78
Gov't not desegregating quickly	70	57	52	49	51	66	51	48	48
Too many rights for criminals	36	38	42	46	42	27	46	48	48
Womens' activities best in home	29	25	23	27	22	11	41	35	29
Should legalize marijuana	57	59	56	46	56	69	38	46	47
Should discourage large families	74	72	68	70	76	83	68	67	66
Women should get job equality	93	95	94	94	95	97	89	92	93
Can do little to change society	52	39	46	39	39	37	41	42	39
People should be paid equally		20	22	20	19	21		21	25
Wealthy should pay more taxes		73	72	68	70	74		74	73

OBJECTIVES CONSIDERED TO BE
ESSENTIAL OR VERY IMPORTANT

Achieve in a performing art	21	18	27	26	25	39	14	13	22
Be an authority in my field	61	61	60	63	63	61	61	62	64

(cont'd)

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OBJECTIVES CONSIDERED TO BE (cont'd)
ESSENTIAL OR VERY IMPORTANT

Influence political structure	18	17	15	15	20	24	16	17	16
Influence social values	32	30	26	33	32	35	31	32	33
Raise a family	62	68	59	59	51	41	62	66	56
Be administratively responsible	14	18	21	22	20	13	19	23	26
Be very well-off financially	40	44	58	49	48	35	37	39	52
Help others in difficulty	62	68	62	71	67	64	66	70	68
Become a community leader	12	11	25	32	33	36	16	17	33
Keep up with political affairs	55	60	53	46	53	59	46	52	45
Succeed in my own business	35	43	43	40	40	29	38	41	39
Help clean up environment	42	48	31	33	37	37	44	45	34
Develop a philosophy of life	77	78	68	75	76	83	72	75	72

STUDENTS ESTIMATE CHANCES ARE
VERY GOOD THAT THEY WILL

Get married while in college	8	6	6	8	4	2	9	8	7
Marry within a year after college	19	14	16	18	16	9	22	18	19
Enter armed service before graduating	1	1	*	1	1	*	3	3	2
Change major field	13	17	12	16	21	32	14	18	16
Change career choice	14	19	12	16	23	36	14	19	16
Fail one or more courses	2	1	1	2	2	2	2	2	2
Graduate with honors	9	14	15	14	11	13	5	8	10
Be elected to a student office	1	2	1	2	3	3	2	2	2
Join social fraternity or sorority	17	22	21	21	22	15	17	21	17
Be elected to an honor society	8	9	9	8	6	8	4	5	5
Make at least a 'B' average	49	64	61	50	45	47	24	35	36
Need extra time to get degree	3	2	3	4	4	3	3	4	4
Work at outside job	34	36	40	32	22	25	29	32	29
Seek vocational counseling	12	11	8	14	13	19	13	14	12
Seek personal counseling	6	4	4	6	6	8	8	8	6
Enroll in honors course	9	13	10	11	12	24	6	9	8
Be more successful than most	14	22	20	18	15	12	8	16	18
Drop out temporarily	1	1	*	2	2	5	2	2	2
Drop out permanently	1	1	1	1	1	1	1	1	1
Transfer to another college	12	10	11	13	11	9	12	14	14
Be satisfied with my college	53	58	52	61	62	71	58	61	58
Get a bachelor's degree		84	82	80	82	89		74	75
Find job in own field after graduating		50	56	60	49	42		51	57
Live in coeducational dorm			13	13	33	68			21
Live in a commune while in college			1	1	2	4			2

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<u>REASONS NOTED AS VERY IMPORTANT IN SELECTING THIS COLLEGE</u>									
Relatives (parents) wanted me to go	6	8	7	9	7	4	8	10	9
College has a good reputation	32	58					40	56	
Has good academic reputation			51	62	75	86			57
Low tuition	4	2	5	4	3	1	13	15	19
Advice of someone who attended	8	9	15	19	19	18	16	18	21
Special education program offered	26	23	28	32	24	33	33	28	32
Advice of guidance counselor	6	6	11	9	10	9	6	7	9
Wanted to live at home	22	20	25	9	3	*	7	9	9
Wanted to live away from home		12	9	24	28	31		22	20
Offered financial assistance		22	26	30	28	22		22	22
Teacher advised me			4	5	5	7			6
Could not get a job			1	1	*	*			2
<u>BROTHERS/SISTERS UNDER 21</u>									
None			27	23	19	18			20
One			34	32	32	33			30
Two			23	24	24	25			22
Three			10	12	14	14			14
Four or more			7	10	11	10			14
<u>BROTHERS/SISTERS 21 OR OLDER</u>									
None			53	48	47	48			45
One			28	28	27	26			27
Two			14	15	17	16			16
Three			4	6	6	6			7
Four or more			1	3	3	3			5
<u>BROTHERS/SISTERS IN COLLEGE</u>									
None			65	59	55	52			60
One			32	33	35	36			32
Two			4	6	8	10			7
Three			*	1	1	2			1
Four or more			0	*	*	*			*
<u>CITIZENSHIP</u>									
Native born U.S. citizen	97	97		96	96	96		96	96
Naturalized U.S. citizen	2	2		2	2	2		2	2
Not a citizen (U.S.)	1	1		2	2	3		2	1

Percentage Responses to ACE Questions by Hofstra Freshmen,
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Item	Main Campus			National Norms					
	N=			1973			Very		
	1000 1971	965 1972	826 1973	Med.	High	High	1971	1972	1973
<u>VETERAN</u>									
No	100	100		100	100	100		99	99
Yes, served in southeast Asia	*	*		*	*	*		*	*
Yes, did not serve in southeast Asia	*	0		*	*	*		1	*
<u>MARITAL STATUS</u>									
Presently married	*	*		*	*	*		1	1
Presently engaged	*	1		2	1	1		2	2
Seeing one person exclusively	30	32		34	33	30		34	35
Dating, but no one steadily	49	50		47	46	44		44	45
Not dating in recent months	19	17		17	20	25		18	17
<u>HOW MANY CHILDREN NOW</u>									
None		100		100	100	100			99
One		0		*	*	*			*
Two		*		*	0	0			*
Three		0		0	*	0			*
Four		0		0	0	0			*
Five or more		0		0	*	*			*
<u>TOTAL CHILDREN EXPECTED</u>									
None		13		13	14	17			14
One		2		2	3	4			3
Two		46		46	49	54			44
Three		25		23	20	16			22
Four		9		10	9	6			11
Five or more		5		5	5	4			6
<u>FATHER'S EMPLOYMENT HISTORY</u>									
Presently employed full-time	93	94		92	93	93		91	91
Presently employed part-time	1	1		1	1	2		1	1
Not employed	6	5		6	6	5		7	7
<u>FATHER EMPLOYED WHEN YOU ENTERED HIGH SCHOOL</u>									
Yes, full-time		97		96	97	96			95
Yes, part-time		1		1	1	1			1
No		2		3	2	3			4

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	N=			1973					
	1000	965	826	Very					
	1971	1972	1973	Med.	High	High	1971	1972	1973
<u>MOTHER'S EMPLOYMENT HISTORY</u>									
Presently employed full-time	27	30		32	29	30		34	36
Presently employed part-time	16	17		16	18	18		16	17
Not Employed	57	54		52	53	52		50	47
<u>MOTHER EMPLOYED</u>									
<u>WHEN YOU ENTERED HIGH SCHOOL</u>									
Yes, full-time		25		29	24	25			33
Yes, part-time		15		14	16	17			16
No		60		57	60	58			52
<u>YEAR FINISHED SECONDARY SCHOOL</u>									
Same year as entered college	96	97		97	98	97		94	96
Before year of entry to college	4	2		2	2	3		6	3
High School equivalency (G.E.D.)		*		*	*	0			*
Never completed High School		1		*	*	1			*
<u>NUMBER OF COLLEGE APPLICATIONS</u>									
This college only	14	17		29	21	19		37	37
One other	14	14		18	16	10		20	21
Two others	18	24		19	19	16		18	18
Three others	18	18		14	16	17		12	11
Four others	14	14		10	12	16		6	6
Five others	11	7		6	8	11		4	4
More than five others	11	5		4	7	12		3	3
<u>NUMBER OF COLLEGE ACCEPTANCES</u>									
This college only	13	17		26	20	19		33	33
One other	20	20		24	26	19		28	27
Two others	24	28		23	25	24		21	21
Three others	20	17		15	16	19		11	11
Four others	12	11		7	8	10		4	5
Five others	6	5		4	3	5		2	2
More than five others	4	2		2	2	4		1	2
<u>FINANCIALLY INDEP. THIS YEAR</u>									
Yes		7		11	8	6			17
No		93		89	92	94			83

Percentage Responses to ACE Questions by Hofstra Freshmen,
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Item	Main Campus			National Norms		
	N=			1973		
	1000 1971	965 1972	826 1973	Med.	High	Very High
				1971	1972	1973
<u>FINANCIALLY INDEP. LAST YEAR</u>						
Yes						
No	6	7	5	4		10
	94	93	95	96		90
<u>TOTAL INCOME LAST YEAR</u> <u>INDEPENDENT OF PARENTS</u>						
None	27	21	14	14		19
Less than \$500	32	33	31	36		32
\$500-\$999	19	25	30	28		24
\$1,000-\$1,999	15	15	20	16		16
\$2,000-\$2,999	5	4	3	3		5
\$3,000-\$4,999	*	1	1	1		2
\$5,000-\$9,999	0	*	*	*		1
\$10,000 or more	*	*	*	*		*
<u>REASONS CHECKED AS VERY</u> <u>IMPORTANT FOR LONG-TERM</u> <u>CAREER CHOICE</u>						
Job openings available	44	46	40	28		50
Rapid advancement	31	27	25	17		32
High anticipated earnings	39	33	32	21		38
Respected occupation	27	26	23	17		30
Independence	40	40	46	55		39
Chance for steady progress	43	43	42	39		47
Contributions to society	44	53	54	56		52
Avoid pressure	13	16	15	16		17
Work with ideas	53	53	56	68		51
Be helpful to others	56	67	64	62		67
Work with people	58	66	60	58		65
Intrinsic interest in field	72	73	75	82		72
<u>CREDIT HOURS TO BE TAKEN</u> <u>DURING FALL TERM</u>						
More than 18 hours	5	4	2	6		6
16-18 hours	45	49	60	42		44
12-15 hours	47	38	32	46		46
9-11 hours	1	7	3	4		3
6-8 hours	1	2	1	1		1
less than 6 hours	*	*	2	1		1

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	N=			1973				
	1000	965	826	Very				
	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>Med.</u>	<u>High</u>	<u>High</u>	<u>1971</u>	<u>1972</u>

RESIDENCE DURING FALL TERM

With parents or relatives	71	25	9	1					24
Other private home or apartment	1	1	*	*					2
College dormitory	27	73	87	96					72
Fraternity or sorority house	*	*	3	*					*
Other campus housing	*	*	*	2					1
Other	0	*	*	*					1

HOFSTRA ITEMS

Rank in high school class:

Top quarter	57	52	51
Second quarter	36	36	38
Third quarter	6	11	10
Fourth quarter	1	1	1

When you applied to colleges was Hofstra?

Your only choice	14	15	18
Your first choice	45	46	47
Your second choice	27	27	26
Your third choice	8	8	5
Your fourth or lower choice	6	4	4